

Health and Well Being Board

Part Two

1 Year Children's Partnership Delivery Plan

2013/2014

Priority 1

Raise attainment at the end of all key stages with a particular focus on Early Years Foundation Stage, Key Stage One and Key Stage Two

Objective	Where do we want to be by 2016	Action 2013/14	Lead	Deadline
1.1 Continue to focus on Foundation Stage, Key Stage 1, Key Stage 2 and Key Stage 4 outcomes with the aim of no schools below the floor standard and all children achieving their potential	All children and young people at each key stage to make at least expected levels of progress contributing to above national average performance by 2016 and no schools below the floor standard	<p>Set up an education commission to identify areas of good practice and areas for development which will accelerate progress in raising attainment and ensuring all schools are good or outstanding</p> <p>Publish the education commission findings and draw up an action plan to address recommendations</p> <p>Work with schools and other partners to ensure a high quality package of school improvement services are on offer and taken up by schools and settings in Thurrock, including commissioned support</p> <p>Second and commission outstanding practitioners to vulnerable Thurrock schools for the year 2013-2014 identified by need</p> <p>Ensure all activities</p>	<p>Carmel Littleton/Vivien Cutler</p> <p>Carmel Littleton/Vivien Cutler</p> <p>Vivien Cutler</p> <p>Vivien Cutler</p> <p>Sue Green</p>	<p>March 2013</p> <p>December 2013</p> <p>September 2013</p> <p>April 2013</p> <p>Completed by June 2013</p>

			<p>delivered through Children's Centres are linked to the early years curriculum.</p> <p>Monitor and evaluate delivery of contracts that are linked to EYFS in Children's Centres</p> <p>Increase registration levels in all Children's Centres to at least 85%</p> <p>Increase take up of three and four year old early education to 95%</p> <p>Implement the extended early education offer for 2 year olds ensuring that by September 2013 at least 400 children are accessing this.</p>	<p>Sue Green</p> <p>Sue Green</p> <p>Sue Green</p> <p>Sue Green</p>	<p>and monitored quarterly.</p> <p>December 2013</p> <p>September 2013</p> <p>September 2013</p> <p>March 13</p>
1.2	<p>Embedded strategies to narrow the gap between boys and girls at all key stages and target resources to ensure all children make expected progress during their primary school years</p>	<p>Gaps in performance of vulnerable and underperforming groups against the rest decreasing as per milestones</p> <p>Thurrock will perform well compared to statistical neighbours and national comparators</p>	<p>Complete an analysis of take up of early years education across all ages and groups to identify those not accessing early education.</p> <p>Implement Thurrock's school improvement plan to narrow the gaps in attainment</p>	<p>Sue Green</p> <p>Vivien Cutler</p>	<p>July 2013</p> <p>September 2013</p>

1.3	Increase our capacity to provide early-education to two-year olds in line with national targets	<p>Clear targeted eligibility criteria in place focused on those most in need of support</p> <p>Sufficient numbers of high quality places available through a range of early education providers 400 places by September 2013</p> <p>Integrated family support available to those most in need of it.</p>	<p>Childcare Sufficiency plan in place and increasing places month on month from April.</p> <p>Communication plan in place and circulated to partners</p> <p>Ongoing analysis of take up undertaken to identify any inequalities and address these</p> <p>Project plan for phase two (September 2014 implementation) in places and being delivered</p> <p>Additional support needs aligned with Early Offer of Help implementation</p>	Sue Green	<p>April 2013</p> <p>April 2013</p> <p>Commencing April 2013</p> <p>October 2013</p> <p>September 2013</p>
1.4	Increase the percentage of good or better outcomes in Ofsted inspections of primary schools	In 2016 all schools will have been judged good or better, most for some considerable time	Conduct targeted, termly reviews on a rolling programme to identify key issues for OFSTED and commission support through the SI team Commission effective support for schools requiring improvement and schools in a category of concern to accelerate improvement	<p>Vivien Cutler/Ruth Brock</p> <p>Vivien Cutler/Ruth Brock</p>	<p>April 2013 ongoing</p> <p>April 2013</p>

			Provide detailed reports for vulnerable schools to ensure that leadership teams and governing bodies are well prepared for OFSTED inspections	Vivien Cutler/Ruth Brock	Ongoing from April 2013
			Work with the diverse school estate in Thurrock to ensure that opportunities for rapid school improvement are maximised, evidenced through improved outcomes e.g. through clustering, federations, academies	Vivien Cutler/Ruth Brock	Ongoing from April 2013
			Commission a high quality programme for Heads and Deputies based on raising standards linked to effective school improvement and the OFSTED framework	Vivien Cutler/Ruth Brock	Ongoing from April 2013

Priority 2

Promote and improve the health and well-being of children and young people

Objective	Where do we want to be by 2016	Action 2013/14	Lead	Deadline
2.1 Through the Healthy Child Programme, offer every family a programme of screening tests, immunisations, developmental reviews, and	Robust systems in place that ensure: <ul style="list-style-type: none"> • Improved vaccination uptake • Improved screening uptake • Improved breastfeeding prevalence – particular in under 25s 	Service design implementation for Early Offer of Help is completed with a shared delivery plan Partnership Locality	Debbie Maynard	May 2013 September 2013

	information and guidance to support parenting and healthy choices	<p>Performance for women stopping smoking at the time of delivery is maintained and if possible, bettered.</p> <p>Increased number of breast feeding friendly places in the Community.</p>	<p>planning and delivery is in place with integrated management arrangements and strong links with local CCGs</p> <p>Children's Centre priorities focus on increasing vaccination, screening and breast feeding (particularly in under 25's) and progress is measured.</p> <p>All Children's Centres have breast feeding friendly provision.</p>		<p>May 2013</p> <p>May 2013</p>
2.2	Promote and enable children, parents and families to make positive lifestyle choices, to enable children and young people to be physically active and achieve and maintain a healthy weight	<p>Families, children and young people choose and are supported and enabled to lead healthier lifestyles:</p> <ul style="list-style-type: none"> • Children and young people are more physically active • Children and young people are able to achieve and maintain a healthy weight 	<p>Develop a Thurrock sports and physical activity action plan</p> <p>Develop a healthy weight action plan</p> <p>Delivery of first year of 3 year healthy weight action plan</p> <p>All children's centres and LA Youth provision offer access to information support and guidance on physical activity and activities to support healthy weight management.</p>	<p>Grant Greatrex</p> <p>Debbie Maynard</p> <p>Debbie Maynard</p> <p>Sue Green</p>	<p>June 2013</p> <p>March 2014</p> <p>March 2014</p> <p>May 2013</p>

2.3	Reduce and prevent the avoidable harm on children and young people engaging in risk taking behaviour	Parents children and young people make positive decisions about risk taking and avoiding damaging behaviours:	Delivery plan in place for all youth activities to reduce risk taking behaviour	Sue Green	May 2013
		<ul style="list-style-type: none"> • Children and young people do not start smoking • Children and young people do not misuse alcohol or drugs • Young people make purposeful decisions about their sexual health and delaying sexual activity. • Local Authorities should be working towards achieving a Chlamydia diagnosis rate (15-24 year olds) of at least 2400 per 100,000 population (provisional); increasing the diagnosis rate will reduce the prevalence of infection. 	Joint planning between Children's Centres and the Teenage Pregnancy Reduction Programme ensures take up of services by teenage parents in centres increases		May 2013
		Young people have easy access to health services they trust, for example credited "your welcome" young people-friendly services	Team to support review of young people undertaking risky behaviours.		September 2013
		The continued and sustained reduction in the under 18 conception rate (female population aged 15-17) is maintained for Thurrock	Undertake a full review of children and young people undertaking risky behaviours:-	Debbie Maynard	September 2013
			Sexual Health Drugs and Alcohol Smoking		
			Development of the action plan following the review	Debbie Maynard	March 2014
			Implementation of action plan	Debbie Maynard	From March 2014
	Develop a proposal for health improvement provision to reduce risk taking behaviours in our	Debbie Maynard	March 2014		

2.4	Appropriate support in place to meet the mental and emotional health needs of children and young people in Thurrock	Children and young people are achieving good mental and emotional health	Schools. Meeting the mental and emotional health needs included in local delivery plan for early offer of help	Sue Green	May 2013
		Child and young people showing signs of a mental or emotional health disorder are identified at the earliest opportunity	Develop and implement a CAHMS strategy	Catherine Wilson/ Roland Minto	September 2013-03-12
		Child and young people with a mental health disorder have access to appropriate child and adolescent emotional well-being and mental health services	Develop care pathway for CAHMS including for vulnerable groups	Catherine Wilson/ Roland Minto	March 2014
			To have in place comprehensive Tier Two and Tier Three CAHMS service contracts	Catherine Wilson/ Roland Minto	March 2014

Priority 3					
Ensure progression routes to higher level qualifications and employment					
Objective	Where do we want to be by 2016	Action 2013/14	Lead	Deadline	
3.1	Ensure high quality opportunities for learning, skills development and training linked to the regeneration opportunities in the Borough	<p>90% of 16-18 year olds in learning</p> <p>Increase in level 2 and 3 qualifications</p> <p>Employment opportunities created by regeneration opportunities are accessed by local people</p>	<p>To deliver key first year objectives of the Raising Participation Age plan with particular regard to</p> <p>Informing choice/IAG Data mapping KS4 alternative provision options NEET prevention</p> <p>Analysis of key groups completed and</p>	<p>Vivien Cutler</p> <p>Michele Lucas</p>	March 2014

			<p>identification of the best methods to engage targeted groups completed.</p> <p>Analysis of sector based skills shortages completed and used to inform programme planning.</p> <p>Annual programme of NEET reduction including resource needs in place.</p>	Michele Lucas	<p>Measured quarterly</p> <p>June 2013</p> <p>July 2013</p>
3.2	Increase the delivery of level 2 and level 3 apprenticeship opportunities	More apprenticeships with access to on-going employment opportunities are offered targeted to those most in need of support	<p>Implement plan to increase volume of apprenticeships in the priority sectors Q1: Public sector/logistics Q2: H&S care/retail Q3: Engineering/construction Q4 Evaluation report</p> <p>Increase volume of L2 and L3 apprenticeships by targeting individuals and employers</p>	Michele Lucas	<p>June 2013 September 2013 December 2013 March 2014 May 2013</p>
			Increase of level 2 and 3 apprenticeships by at least 20% year on year	Sue Green	March 2014 and yearly

3.3	Reduce the number of young people aged 16-18 who are NEET by 0.5% per annum until we are above the National Average	<p>Decrease in those from targeted groups who are NEET</p> <p>A targeted programme for those on the edge of care is in place</p> <p>Targeted programmes linked to key employment sectors and regeneration opportunities are in place</p> <p>Performance is better than National levels on NEET</p> <p>By March 2014 5.7% or fewer 16-18 year olds NEET</p>	<p>Reduce NEET by securing a range of bespoke programmes to meet learner needs including LAC</p> <p>Teenage parents</p> <p>Young offenders</p> <p>Delivery of Care to Work Programme</p> <p>Programme of intervention for those on the edge of care – including young mothers</p>	<p>Paul Coke Natalie White James Waud Alison McCleave</p> <p>Paul Coke James Waud</p>	September 2014
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Priority 4
Early offer of Help

Objective		Where do we want to be by 2016	Action 2013/14	Lead	Deadline
4.1	Implement our Troubled Families Initiative	All families identified under the Troubled Families programme are accessing appropriate support services resulting in behaviour and lifestyle changes	<p>Deliver and Evaluate Troubled Families programme</p> <p>Clear referral pathways between teams in place.</p> <p>All families open to the Troubles Families team have an EWO allocated</p>	<p>Teresa Goulding</p> <p>Sue Green</p> <p>Sue Green</p>	<p>Evaluation April 2014</p> <p>June 2013</p> <p>June 2013</p>

			<p>where attendance is below 85%</p> <p>All families are considered for referral to the REED ESF Families programme and if not appropriate the reasons recorded.</p>	Sue Green	June 2013
4.2	Implement our strategy to support challenge and change parenting in Thurrock	<p>Integrated multi-agency offer in three locality hubs with a targeted outreach programme</p> <p>Targeted support offer linked to commissioned services in place</p> <p>Clear processes for the transition of support as needs deescalate or escalate</p> <p>Support for universal services and community provided support to enable them to meet the needs of parents in their area</p> <p>Co-ordinated delivery through a range of partnerships in place ensuring that support is available based on community delivery with a clear pathway to specialist services where needed</p> <p>Children's centres are delivered through a mix of Local Authority and Commissioned Services</p> <p>The locality offer is integrated with the development of community hubs and it</p>	<p>Commencement and transition to commissioned services in place.</p> <p>Staffing restructure completed and staffing changes implemented with integrated management in place.</p> <p>Service delivery objectives agreed by partners and delivery commenced.</p> <p>Transition managed through existing arrangements to ensure service delivery continues in line with the CYPP.</p> <p>Clear referral mechanisms in place and communicated to partners</p> <p>Monitoring and evaluation processes in place and routinely used and reported on.</p>	Sue Green	<p>May 2013</p> <p>September 2013</p> <p>September 2013</p> <p>April 2013</p> <p>May 2013</p> <p>September 2013</p>

		based on ABCD and Local Area Coordination	Commissioned offer in place for early help	Catherine Wilson	April 2013
			Referral and support system in place to access early help service	Sue Green	April 2013
			Locality governance structures developed for early help	Sue Green/Rubina Mazher	April 2013 onwards

Priority 5
Mitigate the impact of child poverty

Objective		Where do we want to be by 2016	Action 2013/14	Lead	Deadline
5.1	Increase parental employment and skills by providing access to adult training and skills development	<p>Increase in adults with level 2 and 3 qualifications particularly in areas where there are high levels of poverty.</p> <p>Level 2 increase by 5% per annum (in line with changes over recent years) to reach above England average.</p> <p>Level 3 increase by 2% per annum to reach estimated levels required by Thames Gateway Skills Audit</p>	<p>Development of peer support programme to support increased take up – pilot in Community Hub</p> <p>Integration of referral into Early Offer of Help and Troubled Families Support</p> <p>Improved links with REED ESF Project and identification of additional funding opportunities.</p>	Sue Green	<p>June 2013</p> <p>June 2013</p> <p>August 2013</p>
5.2	Increase benefit take up by providing high quality advice and guidance targeted to areas where there is a high prevalence of poverty and	Access to childcare element of working tax credits at least in line with national average particularly in areas with high levels of child poverty	Develop links with the Welfare Benefit Reforms Lead to support joint delivery of support.	Sue Green/Ian Badman-Dunphy	April 2013

	workless households		<p>Explore partnership opportunities to develop a Child Poverty Partnership with community support at its heart.</p> <p>Increase the take up of Working Tax Credits to 15.5% particularly targeting areas of the highest child poverty.</p> <p>Restructure the provision of information, advice and guidance to ensure that it targets those areas most in need / least likely to access services</p> <p>Implement Child Poverty Checklist across range of teams</p>		<p>May 2013</p> <p>January 2014</p> <p>May 2013</p> <p>April 2013</p>
5.3	Improve housing for families and for vulnerable young people and prevent homelessness	<p>A good standard of private accommodation</p> <p>Ability to identify and record information relating to families at risk</p> <p>Increased stock</p> <p>New housing of good design</p> <p>Sustain low eviction rate upon implementation of changes linked to Welfare Reform</p>	<p>Develop links with housing teams and ensure that information is included on Ask Thurrock and in locality information outreach offer</p> <p>Implement a programme to increase the number of accredited landlords</p>	<p>Sue Green</p> <p>Barbara Brownlee</p>	<p>June 2013</p> <p>Increased number of accredited landlords – double current numbers of accredited landlords by March 2014 (target)</p>

Priority 6
Strengthened Communities

Objective		Where do we want to be by 2016	Action 2013/14	Lead	Deadline
6.1	Co-produce community hubs designed to build community resilience	<p>Hubs in place and fully operational across the borough</p> <p>High levels of volunteering to support self help</p> <p>Principles of ABCD and LAC fully integrated in Thurrock</p>	<p>Implement pathfinder</p> <p>Strong links in place between teams.</p> <p>Wishes Peer Support programme delivered in partnership with South Ockendon Centre.</p> <p>Locality integrated management arrangements in place and opportunities for joint planning and delivery identified and committed</p>	Sue Green	<p>April 2013</p> <p>June 2013</p> <p>June 2013</p> <p>September 2013</p>
6.2	Ensure high quality educational outcomes across Thurrock	Thurrock is recognised as a place where children are able to attend high performing schools at primary and secondary level in any locality.	Implement initial findings of Education commission	Vivien Cutler	Education commission initial action plan implemented by April 2014

Priority 7
Promote the attainment and achievement of under-achieving children

Objective		Where do we want to be by 2016	Action 2013/14	Lead	Deadline
7.1	Improve the attainment of pupils for all underperforming pupils with a particular focus on narrowing the gap between those and other	<p>Most LAC students at Key Stage 1 (KS1) who are not statemented for SEN should attain a secure level 2</p> <p>Most LAC students at Primary School</p>	To achieve consistently 85% or more high quality PEPs compliant with the statutory time frames through	Sue Green	July 2013

	<p>pupils</p>	<p>(KS2) who are not statemented for SEN to progress by approximately one level every two years</p> <p>Most LAC students at GCSE to achieve their predicted grades or higher</p>	<p>Development of a monthly virtual school newsletter for schools, carers and LAC</p> <p>Virtual head to ensure all yr 11 are receiving tuition fro English/Maths and any other subject where they are not achieving their potential</p> <p>Review the impact of pupil premium and PEA for 2012/2013 and implement learning in allocations for 2013/2014</p> <p>Implement action plan to improve achievement for Yr 6 LAC</p>	<p>Natalie White</p> <p>Natalie White</p> <p>Natalie White</p>	<p>April 2013</p> <p>September 2013</p> <p>August 2013</p> <p>Milestones in service plan including April and October data collection, review of yr 6 predicted grades and impact of tuition in April 2013 and evaluation of Go girl programme in April 2013</p> <p>Tbc re funding application</p>
	<p>To source and secure alternative provision for 14-16 year old vulnerable learners including those within the Pupil Support Service</p>	<p>Engagement of 14-16 year olds who are disengaging from the curriculum is eliminated</p>	<p>Identify, signpost and commission a range of bespoke programmes to engage hard to reach and disengaged learners through an ESF application</p>	<p>Michele Lucas</p>	<p>Tbc re funding application</p>

	To offer quality provision to a broad spectrum of post 16 LDD learners as identified in the RPA plan	A good quality pathway is available for all post 16 learners with a learning disability	Provide a pilot for employability skills and work experience for 6 learners with a job coach Evaluate programme to identify sustainable models for 14/15	Alison McCleave with Lifestyle Solutions	Summer term 2013 recruit 6 learners
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Priority 8
Promote and support inclusion

Objective	Where do we want to be by 2016	Action 2013/14	Lead	Deadline
8.1 Meet the needs of children and young people with SEN and Learning Difficulties through the development of enhanced, targeted support, focusing resources on the most vulnerable pupils	Access to all statutory targeted support services for pupils with SEN/ LDD will be through clearly identified referral channels with threshold criteria to ensure that there is effective delivery to the most vulnerable pupils thus enabling these pupils improved access to these services and support leading to enhanced outcomes.	Service offer to vulnerable pupils	Clare Moore Malcolm Taylor	September 2014
		New Service Level agreements for all targeted services to children and young people with SEND (SEN & Disabilities)	Malcolm Taylor	September 2014
		Children's centres to ensure activities on offer are appropriate for children with a range of needs.	Sue Green	May 2013
		Children's Centres to ensure baseline data on access is in place.		April 2013

			<p>Children's Centres to ensure that the number of registrations by families with children with SEN and Learning Difficulties increases and is in line with local population data.</p> <p>Planning of positive activity and youth provision for young people includes activities that are appropriate for young people with a range of needs.</p> <p>Youth Cabinet membership continues to reflect a wide range of needs.</p>		<p>July 2013</p> <p>April 2013</p> <p>September 2013</p>
8.2	Develop the offer to all pupils accessing pupil support services to significantly improve the outcomes and life chances of pupils in short-stay provision	Access to Pupil Referral Units and Alternative Provision will be through the Inclusion Panel ensuring a reduction in the use of exclusions and improved service offers for all Vulnerable pupils accessing these services. An effective range of Alternative Provision and Pupil Referral Units will be delivered through enhanced models of service delivery consulted on with all stakeholders.	<p>Inclusion Panel to provide effective access to managed moves and fair access school places</p> <p>New models of alternative provision and Pupil Referral Units</p> <p>Dedicated budgets for Pru .</p>	<p>Malcolm Taylor</p> <p>M Vickers T Bartlett</p> <p>M Vickers T Bartlett</p>	<p>September 2013</p> <p>By April 2014</p> <p>By April 2014</p>
8.3	Fully implement a new Special Educational Needs and Disability strategy	A fully implemented integrated SEN / Disability Strategy including improved access to Disabled Children's services, with strengthened engagement of	Implementation of strategy including Transition strand and parental engagement process	Clare Moore Malcolm Taylor	July 2013

		young people and their parents/carers.	Funding process to be agreed	Malcolm Taylor	July 2013
			Integrated working processes to be developed and piloted	Malcolm Taylor	July 2013
			To ensure strategy fully implemented to meet statutory requirements	Malcolm Taylor	By April 2014
8.4	Implement improved processes for children with complex needs, disability and continuing health care needs	A co-ordinated system of Education, Health and Care assessments and Plans based on the new SEN legislation building on the Early Support model.	New system of Education Health and Care Assessment and Plans to be in place to support children and young people aged 0-25 years incorporating changes to post 16 assessments.	Malcolm Taylor	By April 2014

Priority 9

Narrow health inequalities for children and young people

Objective	Where do we want to be by 2016	Action 2013/14	Lead	Deadline	
9.1	Target key areas of need in Thurrock for improving the wider determinants of health	Inequalities narrowed and key indicators of inequality reduced – e.g. low breastfeeding rates, infant mortality and low birth weight babies. Health outcomes improved.	Review services to target provision to areas identified as suffering from significant child health inequality Develop and implement action plan in response to review	Debbie Maynard Clare Moore Debbie Maynard	September 2013 By April 2014

9.3	Focus on the most vulnerable children and families by identifying children with high risk and low protective factors, and to ensure that these families receive a personalised service	<p>Vulnerable and high-risk pregnant women are identified during early ante-natal assessment with the midwife and health visitor</p> <p>Emotional wellbeing of looked after children improved</p> <p>Children in care access immunisations routinely and uptake is increased.</p>	<p>Improve immunisation rates year on year for children in care for each specific type of immunisation (varied target)</p> <p>Have in place a Sickle cell and Thalassemia screening plan</p> <p>Improve screening services</p>	<p>Debbie Maynard Rubina Mazher Roland Minto</p> <p>Debbie Maynard</p> <p>Debbie Maynard</p>	<p>March 2014</p> <p>April 2013</p> <p>March 2014</p>
9.4	Reduce the health inequalities faced by some families by developing a targeted, integrated approach to local delivery of services	<p>Integrated multi-agency local offer in place with evidence of improved health outcomes</p> <p>Close links with GPs and clinical commissioning groups in place</p>	<p>Multi agency integrated locality delivery teams in place</p> <p>Locality governance structures in place including links with local universal services</p>	Debbie Maynard	<p>April 2013</p> <p>From April 2013</p>

Priority 10
Provide outstanding services for children who have been or may be abused

Objective		Where do we want to be by 2016	Action 2013/14	Lead	Deadline
10.1	A child-centred system that protects children from abuse and neglect (Munro Review of Child Protection)	<p>Local MASH in place and appropriate assessments organised at every level – CAF, Social Care and Community Bases Assessments for the Courts</p> <p>Families receive the help they need when they need it and feedback on services is good and shows improvement</p> <p>Thurrock is seen and known to deliver a child centred service through a coordinated and collaborative learning environment</p> <p>Shift towards a community-based approach where volunteers carry out appropriate support tasks and changes in the community are understood and met</p>	<p>Complete a gap analysis against Munro review recommendations</p> <p>Development of an action plan</p> <p>Quality assurance of delivery through audit and performance monitoring</p>	<p>Barbara Foster Neale Laurie</p> <p>Neale Laurie</p> <p>Neale Laurie Rhodri Roland</p>	<p>May 2013</p> <p>June 2013</p> <p>September 2013 then quarterly audit</p>
10.2	All agencies deliver high quality child protection services	<p>All inspection results graded as 'good' or above</p> <p>Inspections of the Youth Offending Service, unannounced Child Protection, and overall Looked After Children are graded as 'outstanding'</p> <p>Children and families are receiving help at the appropriate point from agencies other than social care</p> <p>There is a co-ordinated multi-agency</p>	<p>Undertake a peer review</p> <p>Implement peer review action plan</p> <p>Review of Troubled Families delivering outcomes in line with the financial framework</p> <p>Implement a MASH pathfinder</p>	<p>Neale Laurie</p> <p>Teresa Goulding</p> <p>Rubina Mazher Clare Moore James Waud</p>	<p>September 2013</p> <p>By April 2014</p> <p>July 2013</p> <p>September 2013</p>

		<p>approach to child protection which is supported by excellent multi-agency training.</p> <p>The extended health visiting workforce is fully involved in the safe guarding role with children and families</p> <p>Local MASH in place and appropriate assessments organised at every level – CAF</p> <p>Social Care and community based assessments for the Courts</p>	<p>Implement community based assessment pathfinder</p> <p>All staff to be trained in child protection.</p> <p>Parent Outreach Worker role to be evaluated to ensure that it supports families most in need of support.</p> <p>Residential visits process is reviewed to ensure it is best practice</p>	<p>Rubina Mazher Paul Coke Clare Moore</p> <p>Sue Green</p>	<p>September 2013</p> <p>September 2013</p> <p>September 2013</p> <p>May 2013</p>
10.3	Combat violence against women and girls	<p>Strengthen all community responses and attitudes to violence against women and girls and the prevention of violence against women and girls.</p> <p>Better understanding of the triggers and influences that lead to child exploitation</p> <p>Reduction in instances of Child Sexual Exploitation</p> <p>There are clear pathways and signposting in place for professionals across all agencies when there is a concern about a child or young person at risk of exploitation</p>	<p>Develop VAWG implementation plan</p> <p>Deliver first year of VAWG plan (focusing on the themes of Education, Housing, and Health)</p> <p>Develop Child Sexual Exploitation multi agency strategy</p> <p>All children's centres support parents who are victims of violence.</p> <p>Clear signposting and referral processes are in place for pre statutory</p>	<p>Barbara Foster Alan Cotgrove</p> <p>Barbara Foster</p> <p>Neale Laurie</p> <p>Sue Green</p>	<p>June 2013</p> <p>By April 2014</p> <p>By April 2014</p> <p>April 2013</p> <p>September 2013</p>

			<p>intervention services to ensure appropriate support is provided.</p> <p>The EOH Commissioned offer is integrated with other service delivery to provide an offer of support locally and this is monitored and evaluated</p>		June 2013
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Priority 11
Providing outstanding services to the most vulnerable children and young people

Objective		Where do we want to be by 2016	Action 2013/14	Lead	Deadline
11.1	Children and young people diverted from committing offences	<p>Best national Youth Offending Service outcomes achieved</p> <p>Youth offending rates in Thurrock remain low</p> <p>Those most at risk of offending are provided with early help</p> <p>A range of alternative options (sanctions) are in place</p>	<p>Undertake a peer review</p> <p>Expand the capacity of ISS (intensive Supervision and Surveillance)</p> <p>The provision of the youth offer includes targeted activities and support young people at risk of committing offences.</p>	<p>James Waud</p> <p>James Waud Teresa Goulding</p> <p>Sue Green</p>	<p>March 2014</p> <p>September 2013</p> <p>May 2013-03-12</p>

		<p>Intervention processes in place that tackle more serious offenders</p> <p>Joined-up approach with Early Offer of Help and Troubled Families to delivery of diversionary initiatives and consequently minimal custody rates</p> <p>Full application of Troubled Families innovations and learning</p>	<p>Grangewaters to offer a programme of targeted activities and support through positive activities throughout the year.</p>		<p>May 2013</p>
11.2	Re-offending prevented	<p>Re-offending rates remain low</p> <p>Wide range of alternatives to custody</p> <p>Range of opportunities to improve the quality of life of those who have already offended</p>	<p>Partnership working with the Troubled Families team to provide access to diversionary activities and support.</p> <p>Improve the range of participation in employment, education and training for young people who have re-offended</p> <p>YOS audit and scrutinise all cases of re-offending</p> <p>YOS lead a programme to create realistic and cost conscious</p>	<p>Sue Green</p> <p>James Waud</p>	<p>May 2013</p> <p>March 2014</p> <p>January 2014</p> <p>September 2013</p>

			alternatives to custody for young offenders		
11.3	Disabled children and their families have a multi-agency service	<p>A fully integrated Education, Health and Social Care Team, where families have access to a single assessment and single plan</p> <p>Information, advice and guidance via a one-stop-shop</p> <p>Parent groups will fully integrate to gain strength and fully participate in decision-making and strategic planning</p> <p>Disabled Children and their families have the choice to access a wide variety of short break opportunities</p> <p>Seamless transition to adulthood</p>	Implement monitoring and review of SEN and Disability strategy by the LSCB Stay Safe Group	Clare Moore Malcolm Taylor	March 2014
			Launch the integrated parents group (PEG)	Clare Moore Sue Green	May 2013
			Children and families have access to a wide range of services through the locality teams as a part of their package of support.	Sue Green	September 2013
			Re-commission short break services	Clare Moore Catherine Wilson	October 2013

Priority 12

Provide outstanding services for children in care and leaving care

Objective		Where do we want to be by 2016	Action 2013/14	Lead	Deadline
12.1	Ensure that public care is reserved for those children for whom there is no safe and appropriate alternative and that those young people leaving care reach their full potential	<p>The right children are in care and there are suitable services for children on the edge of care</p> <p>Interventions work effectively to ensure teenage entrants in to care are the exception</p> <p>Disabled Children have a range of local services to prevent them from being in care</p> <p>Progress on the National Adoption Scorecard</p> <p>Achieving 'outstanding' in LAC inspection – including the new challenging standards for care leavers</p>	<p>Peer review in preparation for Ofsted to take place</p> <p>Implementation of action plan</p>	<p>Neale Laurie Alan Cotgrove</p> <p>Neale Laurie</p>	<p>By September 2013</p> <p>By April 2014</p>
12.2	Achieve the highest possible standards of Corporate Parenting	<p>Evidence of improved life chances of Looked After Children and those leaving care</p> <p>Top quartile performance on NEET</p> <p>All children in care are fulfilling their potential</p>	Review of best practice participation standards (LILAC)	Paul Coke Roland Minto	September 2013

		Effective Corporate Parenting Committee ensuring that children looked after gets the best possible service that can be offered.			
12.3	The best possible placement for every child and young person	<p>Decline year on year of children placed outside Thurrock</p> <p>Increase capacity of in-borough fostering service for Thurrock children</p> <p>Effective interagency commissioning arrangements for placements</p>	<p>Implementation of fostering service development plan</p> <p>Review of existing placements</p> <p>Increase use of adoption placements for Looked After Children</p> <p>Refresh fostering service development plan</p> <p>Implementation of development plan</p> <p>Refresh of sufficiency strategy</p> <p>Review and agree panel arrangements</p>	<p>Roland Minto</p> <p>Roland Minto Catherine Wilson</p> <p>Roland Minto</p> <p>Roland Minto</p> <p>Clare Moore Malcolm Taylor Roland Minto</p> <p>Catherine Wilson</p> <p>Catherine Wilson</p>	<p>September 2013</p> <p>March 2014</p> <p>March 2014</p> <p>April 2013</p> <p>By March 2014</p> <p>June 2013</p> <p>September 2013</p>